



FUTURE OF TEACHING ENGLISH LANGUAGE THROUGH TECHNOLOGY IN GUJARAT

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ABSTRACT

“Technology is a gift of God. After the gift of life, it is perhaps the greatest of God’s gifts. It is the mother of civilizations, of arts and of sciences.” (Freeman Dyson)

We know that in today’s age English language is getting more and more importance. English language has become so necessary in our life that we need it on each step in our life. It has become so essential that we feel that we are surrounded by English language. English language has given great opportunity to the employment and lifestyle in human life. It has become so necessary that we cannot fulfil our daily needs without learning it properly. Since the requirement has arisen, the educators have also thought about it deeply and recognised the necessity of teaching English from the very early stages of schooling. Lots of school have emerged to fulfil the parents desire to educate their child in English medium schools or offering best English education in other medium schools also. Government has also pondered about it properly and facilitated the schools with proper equipment and guidance time to time. The scenario of teaching English in Gujarat state is not different. Gujarat government has also put emphasis on teaching English while several other private educators in Gujarat state also attempt to provide best English education in their schools. While it comes to giving better education the government or the private educators need special equipment and proper technology. Special equipment and proper technology can be provided with the help of Internet. Here technology means the use of Internet and computers laptops and mobiles and use of various online content and mass media. The government and the special educators have started to provide English language teaching with the help of Internet and laptops.

The research paper aims at showcasing the real scenario of usage of Internet and technology in the schools of Gujarat state especially teaching English language.

INTRODUCTION

English language is a worldwide language. It is a common link to the world. We get many information from Internet and other medias with the help of English language. It is widely used in marketing and education field. It is required in various other fields also. It is very useful in day-to-day conversation and for developing better personality. As we all know that the person with sound knowledge of English language is considered as role model for others. As it is necessary for gaining and delivering knowledge and ideas one must make all efforts to learn it somehow.

Technology is “... the application of scientific knowledge to the practical aims of human life or, as it is sometimes phrased, to the change and manipulation of the human environment.” (Britanica. com) Technology comprises many aspects like mobile, internet, laptop, multimedia, and interactive classrooms. The skill in using technology helps educators teach more efficiently in the classroom. In today’s age use of technology in classrooms have become more compulsory. With help of technology the teachers can teach various subjects using various methods and techniques. Technology has made the teaching learning process more interesting and easier for teachers to teach and easier for the students to decode the meanings. It is widely used to teach

the difficult subjects like maths science and English language. The educators offer various techniques with the help of Technology. Students can learn new words and their meanings with the help of online dictionaries. They can also be made able to learn and find new information with the help of internet. The teachers can show various pictures graphs and videos online simultaneously. English language can be taught with the help of language labs as well. We can say that even using technology while teaching other subjects the commend over English language is necessary. Thus, the mingling of the efficiency of English language and knowledge of using technology makes the learning more interesting and efficient.

The parents are more focused and enthusiastic to provide better education to their children. So, they prefer their kids to learn English language from the very early stage of schooling. They try to train their minds to grasp English fast and respond accordingly. They are even ready to pay high fees for that. They have developed the mentality that if their child will not learn English language well, they will be left behind in their studies and in their career. As the use of English language is becoming more and more compulsory day by day, they have been left with no option. The people in Gujarat state have recognised the importance of the English language and started paying attention

and high fees for that. They have decided to keep their feet equal with the fast-moving world. They have started choosing their careers from the very beginning.

“In the changing world of education, technology is set to change how students learn and teachers teach. From personalized learning with AI to virtual reality classrooms, the options are vast.” (Varthana)

As the time demands, the government of Gujarat has started many policies benefiting the people providing better education. It has introduced Gyankunj project facilitating 1609 schools with interactive smart class. This has been introduced to provide efficient education in the class of 6 to onwards.

“Gyankunj is a school digitalization programme to enhance classroom interactivity and teaching-learning process with the help of technology tools, like Projector, Interactive Infrared Camera, Laptop, Speaker, Whiteboard, Wi-Fi Router Extender etc.” (Samagra Shiksha)

Objectives

The objectives of the research paper are as follow:

1. It aims at the showcasing the real situation of Gujarat state about English language awareness.
2. It focuses on the utility of technology in the education field.
3. It puts emphasis on the possibility of teaching English in better atmosphere using technology.
4. If and how the government and the private educators have become prepared for online teaching if the time demands in future.
5. Scope and opportunities for online English language teaching at current and in future in Gujarat state.

Hypothesis

1. The Covid 19 has showed the world and the state that online teaching is/ was perhaps the only option for teaching, the state has taken it as the challenge and started implementing it in about all schools.
2. The enhancement of teaching experience and the comprehension on the part of the learners are required to be tested and verified.
3. The gadgets like laptops, mobiles and output devices' utility and their part in the field of education.
4. As India is becoming blooming in the current years and the spread of education, especially emphasis on English language has become visible and acceptable in the society.
5. The parents of the children are becoming more enthusiastic regarding their kids' education and developing the sense of bifurcation and analysis for the brighter future. They have also been seen to paying more attention towards their kids' education.
6. The current atmosphere is also being supportive. The usage of multi-media and social media have become a wonderful tool for making the children familiar with the latest technology.
7. With the more promising future of technology in the field of education, it is clearly visible that the upcoming age is supposed to be producing very clear and transparent

students' mindsets and vision for their career and life goals.

RESEARCH METHOD

The research paper is based on the facts analysis using descriptive method. The qualitative method for this research paper has been adopted as the outcomes of it will be narrated through the words instead of any graphs and mathematical calculations.

The Paper has adopted the observational technique for data collection and the analysis of it will be done theoretically.

ANALYSIS

The above research paper shows that the future of English language teaching through technology is getting brighter. The comparison of the previous years with the last ten years regarding the awareness in recognising the importance of English language learning and use of technology indicates that the last years have bloomed thousands of English language aspirants using technology for their betterment. The government has provided more equipment in last decade. It has provided around 10000 tablets to the students of class 7 and 8 and onwards in about 100 schools in the state.

“The initiative of “Gyankunj” project has been launched by the Hon'ble Chief Minister of Gujarat on 5th September, 2017 - Teacher's Day to accelerate the efforts of Government of Gujarat in the area of digital education inspired from the vision of Digital India.” (Samagra Shiksha)

This will surely help other subjects with English language as well. The focus on English language regarding technology is that because of its use and command over it. The use of technology will surely increase the interest and confidence in the learners.

CONCLUSION

To sum up, it is necessary to look back and see how the study has justified the purpose. We can see that the life is changing and demands are changing simultaneously. We are getting prepared for the next generation with leaps and heaps. The upcoming age is surely be devoted to the technology. So, it has been found out timely that without technological proficiency, we will stand out of the game. All the sectors are making efforts to fulfil their need regarding the demands so as the education field too. We have identified that the English language teaching with the help of technology will be crucial in the next age. With all the efforts made from the government, private educators and the parents don't seem to leave any chance of falling short of time and pace.

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